



2017 Summer Reading List

For students entering the listed class

Dear Parents,

READING... is one of the greatest adventures that anyone can have. At TST, reading is an important part of our curriculum. Summer reading, while mandatory, is meant to be enjoyable and cultivate lifelong readers while keeping reading and writing skills fresh over the summer.

Each classroom teacher will be doing activities and testing over the assigned books, as well as grading the students' reading projects. Please make sure your child reads and completes the assigned activity before school begins in August.

PRE-KINDERGARTEN (FOUR YEAR OLDS)

All books to be read to the student. No project.

Pete the Cat: Rocking in My School Shoes by James Dean and Eric Litwin

Chrysanthemum by Kevin Henkes

KINDERGARTEN

All books to be read to the student. No project.

Chicka Boom by Bill Martin, Jr. and John Archambault

Miss Bindergarten Gets Ready for Kindergarten by Joseph Slate

The Kissing Hand by Audrey Penn

1ST GRADE

Read all books. Some books may need to be read aloud to or together with student.

Choose ONE of the attached projects to do.

Duck on a Bike by David Shannon

If You Give a Mouse a Cookie by Laura Joffe Numeroff

Any Biscuit Series Book by Alyssa Satin Capucilli

2ND GRADE

Read all books. Some books may need to be read aloud to or together with student.

Choose ONE of the attached projects to do.

Freckle Juice by Judy Blume

The Giving Tree by Shel Silverstein

Jamie O'Rourke and the Big Potato by Tomie dePaola

3RD GRADE

Read all books.

Choose ONE of the attached projects to do.

The Legend of the Bluebonnet by Tomie De Paola

Sarah Plain and Tall by Patricia MacLachlan (to be read to and/or with child)

4TH GRADE

Read the assigned book and complete the journal entries along with the attached book report.

Ranger in Time, Rescue on the Oregon Trail by Kate Mesner

5TH GRADE

Read the assigned book(s) and complete the journal assignment.

I Survived the Nazi Invasion of 1944 by Lauren Tarshis
"I Survive" book of choice from series

6TH GRADE

Select and read one book from the attached list and complete the creative writing assignment.

7TH GRADE

Read the assigned book, pick a book to read for pleasure and keep a blog on Moodle.

Dark Water Rising by Marian Hale (Texas History summer reading book)

8TH GRADE

Read the assigned book, as well as a book of your choice, and be prepared for tests and writing assignments given over the first two weeks of school. Take notes as you read.

And Then There Were None by Agatha Christie

Book of your choice (must be at 8th grade reading level or higher)

Summer Reading Book Project First Grade 2017-2018

Dear Parents,

1st Grade – Reading Requirements:

(some books may need to be read aloud to student/together)

Duck on a Bike by David Shannon

If You Give a Mouse a Cookie by Laura Joffe Numeroff

Biscuit by Alyssa Satin Capucilli

Please help your child complete one of the following book projects listed below. Your child may choose his or her favorite book from the list: *Duck on a Bike, If You Give a Mouse a Cookie, or Biscuit*. The chosen project should be turned in the first week of the 2017-2018 school year. Your child will need some guidance, but try and let him or her do all the work they can independently. Thank you in advance for your support.

Choose one of following projects.

- A. **MAKE A MOBILE** – Draw the characters from the story, cut them out, and hang them from a hanger. Write the names of the characters on the back of each picture.

- B. **STORY SEQUENCE** – Using a large piece of construction paper, fold the paper into three sections. Draw the beginning of the story on the first section, the middle of the story on the second section, and the end of the story on the third section. Be sure to write the title of the book at the top of the paper.

- C. **MAKE A PUPPET** – Using a paper bag or felt material, make a puppet of one of the main characters from the story.

Summer Reading Book Project

Second Grade 2017-2018

Dear Parents,

2nd Grade Reading Requirements:

(some books may need to be read aloud to student/together)

Freckle Juice by Judy Blume

The Giving Tree by Shel Silverstein

Jamie O'Rourke and the Big Potato by Tomie dePaola

Please help your child complete one of the projects Your child may choose his or her favorite book from our list: *Freckle Juice*, *The Giving Tree*, or *Jamie O'Rourke and the Big Potato*. The chosen project should be turned in the first week of the 2017-2018 school year. Your child will need some guidance to complete this, but it should be his or her own work. Thank you in advance for your support.

Choose one of the following projects.

- A. **CAN A CHARACTER** – Using a coffee can and other crafts, make the can look like a character from the story. Write five sentences that describe your can character on sentence strips. Put the sentence strips in the can to share with the class.

- B. **CEREAL BOX** – Cover a cereal box with paper or solid contact paper. On the front of the cereal box, illustrate a scene from the story. Include the title of the book, author, and a short summary of the story (at least three sentences). On one of the side panels, list the story's main characters and setting. On the other side panel, write your name and tell whether or not you liked the book and why. On the back of the box, draw a picture that illustrates the conclusion (ending) of the story.

Summer Reading Book Project

Third Grade 2017-2018

3rd Grade Reading Requirements:

The Legend of the Bluebonnet by Tomie De Paola

Sarah Plain and Tall by Patricia MacLachlan (*to be read to and/or with child*)

Please help your child complete one of the projects. Your child may choose his or her favorite book from our list: *The Legend of the Bluebonnet* or *Sarah Plain and Tall*. The chosen project should be turned in the first week of the 2017-2018 school year. Your child will need some guidance to complete this, but it should be his or her own work. Thank you in advance for your support.

Choose one of the following projects.

- A. **CAN A CHARACTER** – Using a coffee can and other crafts, make the can look like a character from the story. Write five sentences that describe your can character on sentence strips. Put the sentence strips in the can to share with the class.

- B. **CEREAL BOX** – Cover a cereal box with paper or solid contact paper. On the front of the cereal box, illustrate a scene from the story. Include the title of the book, author, and a short summary of the story (at least three sentences). On one of the side panels, list the story's main characters and setting. On the other side panel, write your name and tell whether or not you liked the book and why. On the back of the box, draw a picture that illustrates the conclusion (ending) of the story.

Summer Reading Requirements for Incoming Fourth Graders- 2017-2018

Incoming fourth graders will need to purchase Ranger in Time-Rescue on the Oregon Trail by Kate Messner and have read it before returning in August. The only other materials needed will be pencils and a spiral notebook in which to complete the following:

1. Write a journal entry addressing the prompt for each chapter. The journal prompts are attached to this letter.
2. Write two questions about each chapter that you could ask your classmates. Make sure to record the answers to the questions, too.
3. Complete the last 3 activities which follow the journal prompts.

All work will be collected on the first day of school.

Some Reminders-

Make sure that you write neatly and use correct spelling, capitalization, punctuation, and grammar when you complete all of your work. Also, your journal entries should be between $\frac{1}{2}$ and 1 page in length. This will make your summer work more complete, help keep your brain juices flowing, and make life easier when you return to school in the fall.

Have a safe and wonderful summer!

Ranger in Time- Rescue on the Oregon Trail by Kate Messner

Journaling Prompts

Chapter One

Sam wondered what it would be like to set off on his own to search for gold in a mountain stream. If you were Sam and were planning for this trip in 1850, what five items would you pack for the journey?

Chapter Two

Write about a time when you lost something special. Identify and describe the object and provide lots of details like when you lost it, whether you ever found it and where it was, and how you felt from beginning to end of that experience.

Chapter Three

Ranger followed Amelia's scent to find her. Write about your most favorite scent and why you like it. Write about your least favorite smell and why you do not like it.

Chapter Four

Tell about a time when you became separated from the adult in charge of you. Include details like where you were when you got lost, what happened during that time, and how the experience ended.

Chapter Five

Ranger had never been on such a long walk as the one in this chapter. How far have you been from home? Share about where you went, why you went there, how you traveled to that destination, what you did while you were there, and how long you were gone from home.

Chapter Six

The buffalo stampede scared everyone in the wagon train. Journal about a time when you were very scared. Include a lot of description so that I feel like I was right there with you.

Chapter Seven

In this chapter, Sarah's parents died, and they had to bury them along the trail. Share about a time when you lost someone special in your life. Explain who it was and, what happened, and how you felt. Were you ever reunited with that special person again?

Chapter Eight

What is your favorite place to explore? Where is it? Why is it your favorite? Who goes exploring there with you? What do you find when you go there?

Chapter Nine

Ranger dreamed of sharing cheeseburgers with Luke and Sadie. Describe your favorite celebration meal. With whom do you like to share it? What special occasion would you be celebrating?

Chapter Ten

Lizzie, Sam, and Ranger had a terrific time having a snowball fight one morning. Describe your most memorable experience playing in the snow. Provide lots of description so that I feel like I was part of the experience by including detail like who was with you, what you did, where you were at the time, and how the snow felt. (If you have never played in the snow, you can just make this one up!)

Chapter Eleven

Sam could hear Ma whispering prayers as the men prepared to move the livestock across the river. Write about a time when you were afraid or nervous about something. What was the problem? What did you do or who did you find to help you stay calm? Did your plan work? How did the situation end?

Chapter Twelve

Pa was in big trouble at the end of this chapter. Tell about a time when you helped someone who was in trouble or had a problem he or she could not solve alone. Who was the person? What was the problem? How did you help? How did things turn out in the end?

Chapter Thirteen

When Ranger shook water all over Sam, everyone felt better after having a good laugh. Describe a time when you laughed hard and long. Make sure that you include enough description and details about your experience that I want to laugh, too!

Chapter Fourteen

If you could be transported to any place in time, would you travel to the past or the future? Where would you go? Why would you want to go there? What do you think you do on your visit? Who would you take with you? How long would you want to stay?

Chapter Fifteen

Ranger finally arrived at home in the last chapter of the book. Write about your favorite place on Earth. Describe it in detail so that I get a good mental picture of it. Make sure you tell me why you like it so much and what you do while you are there.

Author's Note

Make sure to read this section because it will provide information that will make the book more meaningful as well as help you in social studies. Record three questions in your journal that you would like to ask Kate Messner if you could meet her.

Don't forget to write a paragraph about your favorite part of the book, and be sure to tell why you chose it.

Your last assignment is to decide whether or not you would recommend this book to others. Write one sentence about why you would or why you would not recommend it.

April 7, 2017

Dear Parents,

The following is the official reading assignment for the summer. Additional reading should be for pure fun and entertainment. Allow your student to purchase books he or she is interested in (or check out at library). The more your student reads, the more fluent he or she will become. Our goal for the upcoming 5th graders, is for them to read as many books as possible over the summer!!

You are also encouraged to purchase the Summer Bridge Series for 5th grade. This is a great preparatory activity book for the work we will be doing next year. It will help your student keep his or her skills sharp over the summer and be ready to start strong next fall.

Thank you ahead of time for your help and support.

Cindy Brelsford

Angela Fuller

2017 5th Grade Summer Reading
Dialectical Journaling for the "I Survived" Series

Read I Survived the Nazi Invasion of 1944, by Lauren Tarshis. Then select and read another "I Survived" book, of your choice, and complete the dialectical journaling assignment below. I will give daily and test grades for the journaling. Mrs. Fuller will give a test over I Survived the Nazi Invasion of 1944, the first week of school.

A dialectical journal is a conversation between you and what you are reading. You simply write down **passages** that make you think or interest you and write about **your thoughts**. This process is an important way to understand a piece of literature. By writing about literature, you make your own meaning of the work in order to truly understand it. When you do this yourself, then the text belongs to you-- you have made it yours. The passages are there for everyone to read; however, the connections and interpretations are uniquely yours. You are neither right nor wrong in your response. So be willing to take risks and be honest.

Objectives – By doing this assignment you will:

- bring your own background and experience to the reading;
- construct your own meaning from the text of the novel;
- provide direct feedback to yourself and your teacher on your thoughts and understanding as you read;
- gain insight into the plot, action, and significance of events and details in the novel.

Procedure – Remember, journals are evaluated on the quality of your response.

- Select at least two (2) passages for each chapter.
- Select passages that YOU WANT to write about.
- Write a detailed response to the passage you have chosen; write in COMPLETE sentences.
- Simply read, think, and write as much as you can.
- Always be sincere about what you are saying in your writing.
- If you get stuck, use the following list to help you get started.

WRITE ABOUT: what you like, what you dislike, what seems confusing, what seems unusual, what you think something means, what personal connections you make, what predictions you can pose. Possible sentence lead-ins might begin like:

- I really don't understand this because. . .
- I really like/dislike this idea because. . .
- This idea/event seems to be important because. . .
- I think the author is trying to say that . . .
- This passage reminds me of a time in my life when . . .
- If I were (name of character), at this point I would . . .
- This part doesn't make sense because . . .
- This character reminds me of (name of person) because . . .

SAMPLE LAYOUT (in a composition notebook)

Chapter 1

<p>Passage: "He dangled there for a minute, grasping the edge, staring down into the water, until he spotted a big board floating underneath. Just as it passed, Barry let go. He hit the waves but grabbed hold of the wood before his head went under. He pulled his body onto the board and kicked over to Cruz. The dog was trapped between two branches."</p>	<p>Thoughts: I think Barry was very brave. I cannot even imagine being where he was. To be barely hanging on, knowing he could drown, but all the time, thinking about saving Cruz...amazing!</p>
<p>Passage:</p>	<p>Thoughts:</p>

Summer Reading – 6th grade

Mrs. McCreary 2017

Assignment #1

Due Date: 1st day of school

Select and read one book from the list below that you have not yet read.

<i>Fish</i>	Gregory Mone
<i>Bold Journey- West with Lewis and Clark</i>	Charles Bohner
<i>Summer of the Monkeys</i>	Wilson Rawls
<i>A Wrinkle in Time</i>	Madeleine L'Engle
<i>The Gadget</i>	Paul Zindel
<i>Redwall</i>	Brian Jacques
<i>Hero</i>	Mike Lupica
<i>Sasquatch</i>	Roland Smith
<i>The Secret of Platform 13</i>	Eva Ibbotson

There will be an open-book test the first week of school, so be ready!

Assignment #2 (Creative Writing)

Due Date: 1st day of school

Compose a well-written essay telling me all about you. Please include the following items in your paragraphs:

- Who you are- brother, sister, soccer player, ballerina, dog-owner, etc.
- What you enjoy doing - playing football, reading, swimming, making robots, etc.
- What your favorite food is - pizza, hamburgers, sushi, mud pies, etc.
- What pets you have (if any) – dog, cat, goldfish, electric eel, etc.
- What you want to be when you grow up – scientist, writer, teacher, musician, etc.
- What type of music you enjoy – classical, rock, country, etc.
- What else you want me to know about you – anything you feel is important or interesting

Pay attention to capitalization and punctuation, spelling, and grammar. Vary your sentence beginnings, use interesting words, and indent your paragraphs. Make some sentences simple, and make some compound or complex. The essay may be typed or handwritten and is due the first day of school. It may also be e-mailed to me this summer at mmccreary@trinityschooloftexas.com if you prefer.

Language Arts

- Read ONE book for pleasure. It must be at or above 7th grade reading level. Be prepared to write about it the first week of school.
- Read *Dark Water Rising* by Marian Hale (Texas History summer reading book)
- Keep a blog on Moodle or journal in a spiral notebook.

Blog/Journal Requirements:

- Minimum of ten entries (**only one per day**)
- Spelling and grammar count.
- Entries must be in complete sentences.
- Each blog entry must be composed of at least seven sentences.
- Three entries may be on any topic you choose.
- Must have at least one entry on each of the following topics:
 - If I had a million dollars, I would....
 - Worst tasting food in the world or worst book you have ever read
 - Assigned book
 - Movie/Television show/Game
 - Friends/Family/Pet
 - Summer Vacation
 - New School Year Expectations
- Entries must begin after May 27th and be completed before August 18th.

Language Arts – 8

- Read ONE book for pleasure, and be prepared to write about it the first week of school. It must be at or above 8th grade level, and it can't be one that you have read before.
- Read *And Then There Were None* by Agatha Christie.
- Using google docs, write an essay using textual evidence about something interesting that happened in the world during the summer. It may be local, state, national, or international news. Be sure to take care with your thesis statement, topic sentences, and evidence. You must use reasoning to explain the evidence. Cite your sources! Be sure to mention the name of the article, where it came from, the author, and the date.