



TRINITY SCHOOL OF TEXAS

**Grades 3, 4, and 5**

**Character Diary**

Directions:

1. Choose one of the main characters from the book (not the one whose point of view the story is actually being told from). The 5<sup>th</sup> graders may use the main character. As you read, think about your character's feelings. How would he or she tell the story? As you read, make some notes about what your chosen character is *doing* and how *you* think he or she is *feeling* during each chapter.
2. Once you have finished the book, go back and look over your notes. Make a diary type entry for each chapter that the character appears in. Remember, in your diary, you are writing from that *character's* point of view. You should use words such as *I*, *my*, and *me*. Take your time, and think hard about how your character's version of the story may differ a little (or a lot) from the character who is actually telling the story. The entries do not have to be lengthy. They will vary depending on how much your character was involved in each chapter. However, make sure you write enough so that your character's feelings are clear to the reader.
3. Make a simple diary cover for your entries. Use the title, *Diary of \_\_\_\_\_* (fill in your chosen character's name). Put your name on the back of the diary.

You will be graded on the following:

1. Did you choose a character who appeared often enough in the story so that you could get a good idea of how they might think? (20 pts.)
2. Did you use first person words in your entries? (I, me, my, mine) (10 pts.)
3. Did you express how your character felt about the other characters in the book, and the events that happened in the book? (30 pts.)
4. Did your character's version of the story differ from that of the original? (30 pts.)
5. Was your writing neat and easy to read? (10 pts.)